

<b>Course Title and Code</b>	<b>COE223 – Computer Organization</b>
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**I. Course Identification and General Information:**

<b>Course Title</b>	Computer Organization	<b>Course Code</b>	COE223	<b>Pre-requisite</b>	COE121
<b>Department</b>	Computer Engineering	<b>Course Level</b>	5	<b>Credit Hours</b>	3 (3+0)

**II. Course Description/Topics:** The following course topics will be covered.

- History and overview.
- Fundamentals of computer architecture.
- Computer arithmetic (adders, subtractors, comparators, multiplication, division, ALU's).
- Number systems (fixed & floating point).
- Sequential Building Blocks (counter, shift register); Memory Arrays (RAMs, ROMs); Logic Arrays (PLAs, FPGAs).
- MIPS Instruction Set and Registers; Branches & Procedure Calls, Addressing Modes; Linking & Launching Applications.
- Single-Cycle Processor Data-path; Single-Cycle Processor Control.
- The CPU interface: clock, control, data and address buses.
- Address decoding and memory interfacing
- Main memory organization and its characteristics and performance.
- Cache memories (address mapping, line size, replacement and write-back policies).
- Virtual memory systems.
- Memory-mapped I/O; Memory system performance & hierarchy: Caches; Memory system optimization; Virtual Memory.

**III. Course Outcomes:** Summary of the main learning outcomes for students enrolled in the course.

- Identify some of the components of a computer.
- Describe how computer engineering uses or benefits from computer architecture.
- Explain how a computer fetches from memory and executes an instruction.
- Explain the relationship between the representation of machine level operation at the binary level and their representation by a symbolic assembler.
- Explain why a designer adopted a given different instruction formats, such as the number of addresses per instruction and variable length vs. fixed length formats.
- Write small programs and fragments of assembly language code to demonstrate an understanding of machine level operations.
- Implement some fundamental high-level programming constructs at the machine-language level.
- Appreciate the effect of a processor's arithmetic unit on its overall performance.
- Identify the main types of memory technology.
- Understand how a CPU chip becomes a complete system.

**IV. Required Text:**

- Harris, D. and Harris, S., "Digital Design and Computer Architecture", (2<sup>nd</sup> Edition), Morgan Kaufmann, August, 2012, ISBN: 0123944244.

**V. References:**

- M. Morris Mano, "Computer System Architecture", (3<sup>rd</sup> Edition).